

ST. ALBERT GAZETTE

November 3, 1962

Your Guide for Local and District News

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EDUCATION

Editorial WJW.

NOV - 6 1962

AS A WHOLE

Much is said at many occasions about education. Education has become such an important part in the lives of everybody, that we decided to start a series of articles regarding "Education as a Whole", written by our local educational authorities with the aim that school boards - parents - teachers - and children will recognize and agree that good understanding, good-will and co-operation between those groups are the only way to be assured that the expensive, but so important education, can have good results which undoubtedly will affect the way of life of all of us in our province and in our country in the future.

We are more than pleased that our local educational authorities were willing to co-operate so closely with us, which proves that our teachers are looking for this so important contact between parents, teachers and children as a strong basis for a healthy community life.

As we believe that the parents are the most important unit in "Education as a Whole", which is many times neglected, we would like to open this series with "The Parents". The topics of this "Education as a Whole" series will be as follows:

The Parents
The Teacher
The Student

(a) Grade 1 - 6
(b) Grade 7 - 9
(c) Grade 10 - 12

The School

D. L. Petherbridge
Munro MacLeod

F. Carrahan
S. Sieben
W. Soprovich

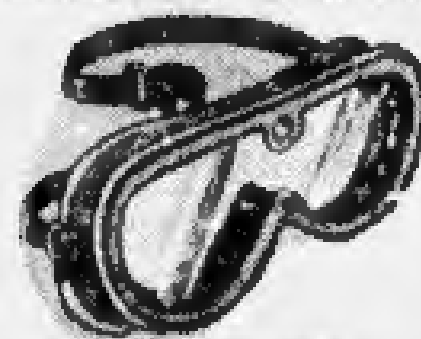
Vincent J. Maloney

On behalf of many of our citizens, our wholehearted thanks to the teacher-writers, who proved to have a keen interest in such an important part of our community affair. Our special thanks to Mr. Munro MacLeod, retired Superintendent, who as the only non-resident writer, has drawn upon his many years of experience to give us such an excellent article.

THE PARENT See page 6 and 7

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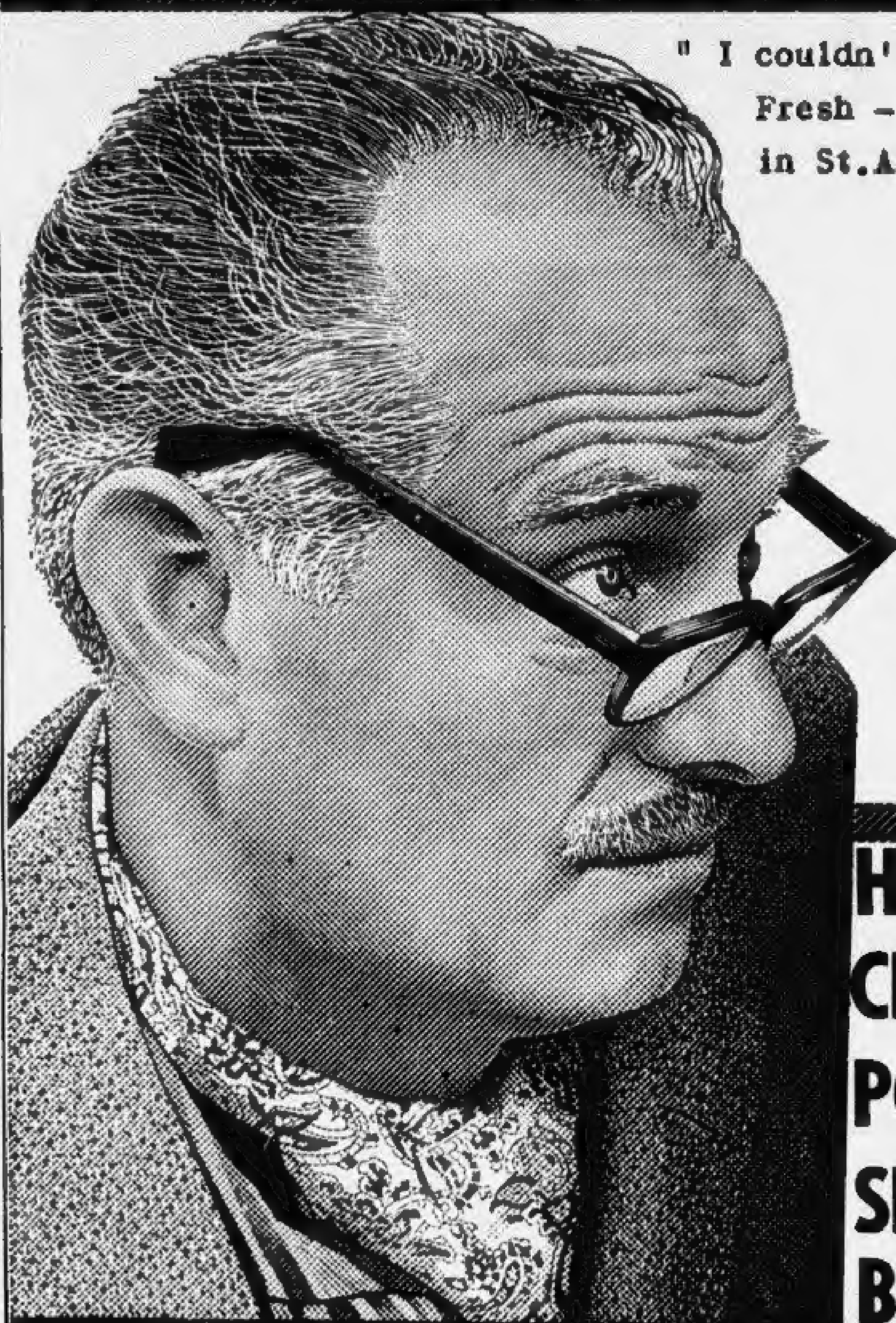
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The October 22 meeting saw many issues brought to the attention of the St. Albert Council.

It was moved by Councillor Dr. Stewart, that a 12 pen Dog Pound be erected and maintained in St. Albert at an approximate initial cost of \$300.

The matter of Protestant Separate School Board accommodations on Town Hall property

was referred to the Technical Advisory Committee. Since the offices in the Town Hall presently used by the Board are needed, the School Board requested permission to construct an Administration Building on Town Hall property.

An application to build a greenhouse across from the Seminary was refused and a new location recommended.

Dr. Stewart moved that the town property tied up by Home Construction Companies be re-purchased and subdivided.

The Advance Poll proved successful with the following distribution of votes.

Grandin Park	Tennant 47	Usher 80
Sturgeon Hts.	49	45
Brasside	19	38
Total:	115	163

The Public School Board appeared before Council represented by Mr. Donais, to recommend a new location for the proposed school to be built before next September. The parcel of land now set aside for that purpose was said to be "most impractical". Temporary plans are presently being drawn up to be presented to the School Board. It is hoped the new school will be occupied by next September. The matter was referred to the Technical Advisory Committee.

A heated discussion about the location of the proposed liquor outlet to be located in St. Albert resulted in a motion that a letter be sent to Mr. Peter Elliot, Chairman of the Provincial Liquor Control Board, Mr. Keith Everett, M.L.A., and

the Downtown Businessman's Association. When Council knows 1. if an outlet has been approved for St. Albert in principle 2. if the Control Board will accept recommendations re location from the Council 3. whether the decision to lease building or construct new ones can be postponed, the matter will again be discussed. The Fire Award will be presented on November 17, at the Club Mocombo. Councillor Debrujn recommended that a barricade be constructed on Greengrove Drive, the through-road in the United Church yard, making Highway #2 the entrance to the church yard.

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JUNIOR CHAMBER OF COMMERCE

Plans are under way to form a Junior Chamber of Commerce. The first meeting will be held on Monday, November 5th at the Club Mocombo. Everyone interested is welcome.

BRIDE ELECT HONORED AT SHOWERS

Bride-elect, Miss Ann Ross, has been honored before her November 17 wedding to Lieutenant Christopher Smith. A linen shower was held by Mrs. Gary Langford and Miss Mary-Lou Connors, who is to be maid of honor. Recently, Mrs. Frederick Laver was hostess at a luncheon in her home when cooking ware was presented to Miss Ross.

SOCCER CHAMPIONS

Congratulations to the St. Albert Junior Soccer Champs, Sir George Simpson School who came first in the recent playoffs. The teams participating were: Mission Park School, Sir Alexander Mackenzie School and Sir George Simpson School.

Have your fliers inserted in the

St. Albert Gazette

for more information

phone 599 - 7144

TO VISIT INDIAN SCHOOL

The Sturgeon Heights Unit of the United Church Women will hold its next meeting on Wednesday, November 7th at the Edmonton Indian Residential School at 7:30 p.m. A tour of the school will be followed by a program of speakers and slide on Indian work. Ladies from all units are invited to attend the tour and program. A business meeting will follow the program. Cars should be ready to leave the church at 7:30 p.m. Any who desire rides should contact Mrs. Schwarz at 599-6933.

The U.C.W. will hold a Bazaar and Tea at the Indian Residential School on November 24th in conjunction with the Schools Open House, from 2:00 to 5:00 p.m.

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This will be for both girls and boys, 8 years of age and over. Other activities for girls, boys and adults will be announced when arranged. Physical directors for boys and girls activities will be appointed by the Edmonton YMCA. Gymnastics will be taught in St. Albert, but swimming classes will be instructed in Edmonton Central YMCA pool, transportation being provided by private bus. Registration will take place at Sir Alexander Mackenzie School on Saturday, November 3rd, from 9 to 12 in the morning, and at the Community Hall from 2 to 4 in the afternoon. Children from the three school districts represented in St. Albert; the County School District, the Public School District and the Separate School District are invited to become members. Accommodation is tentatively planned for 140 children and the first 140 children registered will have priority.

Lastly, to make this project a real success will require assistance from local residents. The Physical Directors when appointed, whoever they may be, will be giving their time free of charge, but local people, both men and women, will be required to assist as supervisors during gymnastic instruction, at bus pickup points, and at the Central YMCA pool. Offers of assistance and enquiries should be directed to any of the three committee members.

Yours truly,
William D. Cuts, M.D.
for The Committee of
Management,
St. Albert Y.M.C.A.

PAPA IS ALL

NOVEMBER

23 and 24

Here is some more news about "Papa is All", the play chosen by the St. Albert on Sturgeon Players.

It is a well cast play, with Marcia Scammel, Charles Adams and Delores Knill filling the rôles of Mama Aukamp, Emma Aukamp and Mrs. Yoder.

The male actors involved in "Papa is All" are Joost Weerhym, Tom Turner and Doug Ingle.

Mr. Weerhym is a newcomer to the St. Albert theatre, but his previous theatre association is quite evident when he is on the stage. His interest in drama began during his academic years in Holland and he later joined a little theatre group, where he studied acting and the art of make-up. As Papa Aukamp, Mr. Weerhym gives a startling performance and one that certainly should not be missed. Papa is the character adding conflict to the play, completely dominating his little family, using the disguise of religion.

Tom Turner is making his first appearance with the St. Albert on Sturgeon Players, in the part of Jake Aukamp. Jake is an unfortunate, suppressed lad, wanting desperately to escape from the domination of his father. Attending "Papa is All" will reveal how he accomplishes this.

Doug Ingle returns to the stage in "Papa is All", displaying his adaptability by playing the rôle of State Trooper Brendle. The State Trooper is a man whose past is deep rooted in the Pennsylvania background, and is drawn back to it. Don't miss "PAPA IS ALL", coming November 23 and 24. Telephone 599-7205 for ticket reservations.



Mama Aukamp, left (Marcia Scammel) and her gossip neighbour Mrs. Yoder, right (Delores Knill) are interrupted at their quilting by Papa Aukamp (Joost Weerhym) in "Papa is All" - November 23, 24.



Lost in the Pennsylvania hills, Trooper Brendle, right (Doug Ingle) is seen here asking the way from Jake Aukamp, left (Tom Turner).

Hunter

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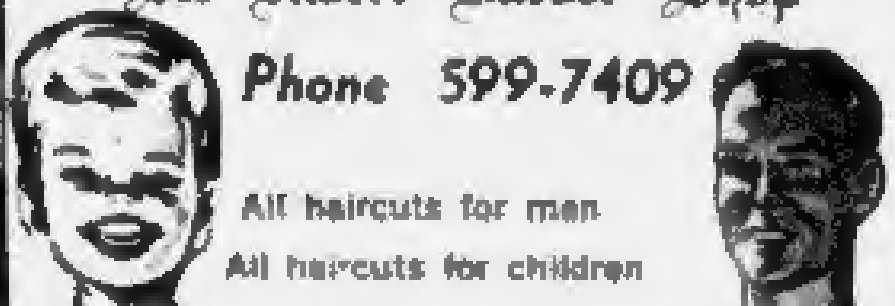
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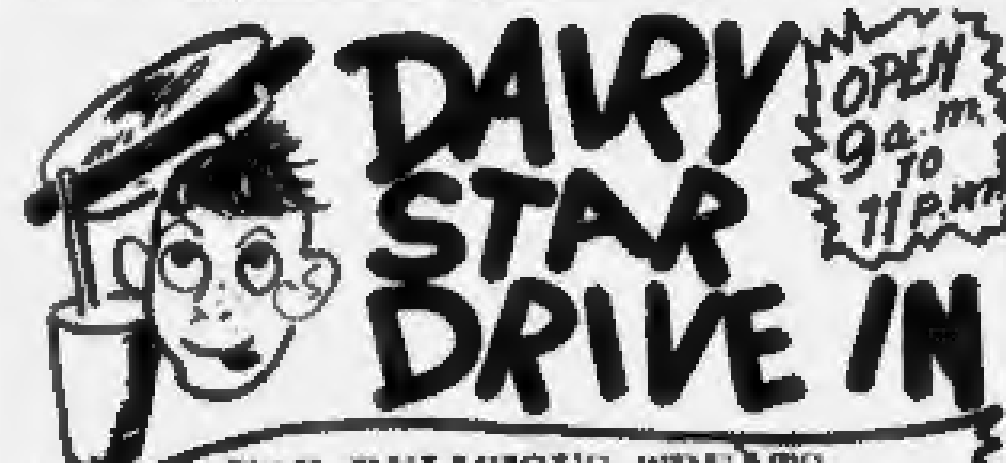
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EDUCATION AS A WHOLE

THE PARENT

by DL PETHERBRIDGE

Supervising Principal, St. Albert

Seperate Schools



Common sense, respect, and love. These are three essentials to use in the raising of children. No doubt most people would agree with these general ideas, but it is in their detailed meaning and application that we might find serious differences of opinion.

Some years ago now, a well known professor of psychology was asked whether he would agree that the principles of psychology were really just plain common sense. No ivory tower professor, he replied that he agreed in general with this statement, but that psychology was useful because it so frequently reminded us of these common sense principles.

This plea to parents, then, is based on the mixture of common sense and psychology as they intermingled in the mind of the professor's questioner. It is an old saw which says "start how you mean to go on", but to do this you have to know where you're going from the outset, and strive consistently to reach the objective you established for yourself. For most of us our parental objectives are to do the best we can for our children, so that eventually they can do the best for themselves. How often, though, is this best related to getting a good job, which means a job with high pay, and living a comfortable life, instead of encouraging the child to develop his God-given abilities for the benefit of his fellow man and in the service of God.

Let us use our common sense, and recognize that if we set standards of material success above everything else, these are the standards that our children will accept and live by. In relation to school what does this mean? It means simply that school will at some time take a secondary place to earning a living, and we should therefore not be too surprised when school marks begin to drop because of an overemphasis on the current job, whether it be a paper route that is too taxing, or a part time job, or buying a car so that everyone knows that a certain standard of material success has been reached.

Adherence to standards of material success is very often father's contribution to the family standards, but it can also be mother's, if her working outside the home is from choice rather than necessity. Especially is this an important influence on the youngsters who see their family's material success in spite of Mother or Dad's educational limitations, and it is of little value to preach the importance of school or university if we ourselves have not practiced what we preach. This again is an old saw.

How often do we tell our youngsters: you must study, you must do your homework regularly, you must practice reading, and so forth without ever setting an example of studying, reading, or regular completion of our own duties. In fact, in our many modern homes, how many living rooms contain even one shelf of books with which the members of the family are familiar? At the same time we can look elsewhere in the house and find other things of much less educational or cultural value, but whose very presence reinforce the adherence to standards of material success and the comfortable life.

The application of common sense also leads one to question whether it is wise not to regulate our youngster's bedtime, the balance among the youngster's various activities, his or her adherence to normal standards of good manners and good taste in personal appearance and dress. Perhaps too, common sense should make us question very seriously whether we are allowing our children to remain children long enough, or whether we are letting them become outwardly adults before they are adults.

Little girls with their first permanent are cute to us, yet are we not really encouraging them to overemphasize the importance of their personal appearance so that by the time they are 13, they are beginning to dress and make up and behave like sixteen and seventeen year olds. From the school's point of view, the appearance is perhaps not so important as the fact that personal appearance, which in adolescence particularly, is naturally very important to a youngster, becomes increasingly more important and his or her mind is turned to it rather than toward the academic achievement which we feel is an important, necessary part of their lives.

Not to take a stand against the pressures of advertising, of children's demands, and the standards set by others is a reflection of the comfortable life we are rapidly growing used to. It is the easy way out for us, but it is doing nothing to instil standards of self-discipline and moral values in our children.

Let's look at just one little example. A youngster in grade three complains of a headache and wants to stay home from school. Without bothering to check the symptoms we concede, it keeps peace in the family. Let's use our common sense too and recognize that most children will try this trick at some time or another in their school lives. If consistently, without any checking, we let them get away with it, we must expect failure in school subjects and the probability of dropping out of school before completion of a high school education. Perhaps this seems silly and exaggerated, but it happens. Our comfortable life, our acceptance of the easy way out has contributed to another dropout, for as Dr. Lazerte stated to the Canadian School Trustees Ass'n just recently, frequent absence from school is one of the chief causes of failure in school subjects, and failure in school subjects often leads to dropping out of school.

Many of the little things that we do both good and bad, have a much stronger influence than we would ever expect because of their repetition or because they form part of the pattern of our behavior, and our behavior sets the example which our children follow. The daily few minutes you spend reading to your five-year-old the old familiar fables may be part

of the pattern of behavior which will influence him to love reading and literature for the rest of his life. Your own tidiness and orderly arrangement of your household tasks may be the example which causes your youngsters to be well organized students in school, tidy and orderly in their affairs too. Countless other examples could be added, but if we look at these few and apply common sense to all we do and all we say, we can no doubt work out for ourselves the particular circumstances applicable to our children.

Our children, we know, are different from all other children, and even within our own families individuals vary. The respect for the individuals we are concerned with is the second essential. Respect for our children as people, albeit young people, coupled with common sense will lead us to accept them as they are, guide them to reach the maximum potential of which they are capable in the areas of living in which they have been given talent. The talents that they have are the ones we must encourage them to develop, not those that we wish they had or hoped they might have. In school, especially during the early years of school, it often seems that a parent's over anxiety for a child's success in school subjects creates more difficulty than the opposite fault of a parent who pays no attention to school success at all. Children generally are anxious to please, but if we try to force them to succeed in areas in which they have only limited ability we are thrusting on them the same kind of problem as a man who is trying to succeed in a job in which he is not interested, or in which his natural ability is not used. Respect for a child must lead us to consider his needs, but remember that "needs" and "wants" are not always the same thing.

At the same time, respect for a child leads us to treat him with the dignity that any human being deserves from another. How often do we ridicule our children, how often do we laugh at them, how often do we reprimand them using a tone and vocabulary which we would never dream of using to an adult, particularly if that adult happens to be not a member of our immediate family.

Such outward signs of a lack of respect may well bring about in the child a lack of respect for himself, along with a lack of self-confidence and the desire or will to achieve. Think of it on another level. If a friend or neighbor does something which we think is foolish we don't usually tell him about it do we? We may think it's foolish, but out of respect for his personality we keep our thoughts to ourselves. My plea then, is to treat children with the same kind of respect as we would our adult acquaintances. Treat their ideas or their strange pictures and their peculiar children's slang as items worthy of consideration even though you may try to modify them, and you will build in a child self-respect and a sense of worthiness which every human being strives to achieve.

There is another sense in which respect is important. As well as trying to instill a sense of self-respect in a child by giving evidence that we ourselves respect him, we must from time to time teach him to respect himself. It is not a contradiction of what has been said to remind ourselves that we are speaking of children who will need to be taught standards of behavior at times. In a recent sermon Reverend Hart Cantelon gave these five tests of right and wrong. The first is publicity. Is it all right for everyone to know or see our behavior? The second is universality. Would it be all right if everyone did what we are doing? The third test is return. Would it be all right for a neighbor to do the same thing to us? The fourth is the real name which would describe what we are doing. The fifth test is the face of Christ. Could we look at Him and undertake our present activity?

Supposing that our child's behavior falls down in one of these five tests, what do we do? The quickest and perhaps the least effective action is a simple "Don't do that". The next up the scale might be "Don't do that because.....". Next up the scale might be "Instead of doing that, do this, because.....". A child is not an animal to be trained by beating or petting as one might train a dog. Once beyond the baby stage there is some reasoning in all of us. Consistent appeal to reason from the earliest age possible is far better training than most of us take time to give.

We must remember that the children are not inherently naughty, vicious or evil. Some of them grow up that way for various reasons, but it would be very hard to establish that a baby just born already falls into this category. There is a story of a little boy who was being reprimanded by his father. An expression used was "I don't know why we put up with you". To this the lad replied, "Well Dad, I didn't ask to be born."

Perhaps this story will help us to treat with respect this human being whose birth was our responsibility, and hence whose life is our responsibility. No responsibility can be carried without giving it the time which it requires. Think of your job, your garden, or your housework. All these things take time, but none of them is so important as the responsibility of raising children. We must give them the time they need, the time to which they have the right. Giving time to anything or anyone is one of the most precious gifts we can give. Usually therefore, we reserve this gift for the activities or people for whom we have the highest regard. The man who loves his job will spend more time on it than the man who doesn't. If we don't love fishing, we don't spend time on it. Of the three essentials, Psychologists would probably say that love is the most important. The ways of expressing love for our children vary with the individuals concerned. Some ideas may be drawn from the earlier part of this article and the discussion of common sense and respect. There are, however, one or two things that love does not mean which are worthy of consideration.

Love does not necessarily involve giving things to our children. All the toys, all the dresses, all the parties that are possible, cannot make up for a lack of standards of self-discipline, self-respect. All the pampering, all the coddling cannot make up for a spirit of independence of thought and action combined with a respect for other people. All the comfort cannot make up for the desire to achieve, the desire to serve.

These are among the greatest gifts we can give our children. They bring people to true happiness and true success. We can only give them by being a living example ourselves. May God be with you in your attempt so to do.

FOR HUNTER WANT ADS CHECK ON PAGE...5

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From Our Readers

Dear Sir,

Recently, certain dissatisfaction has been expressed regarding ambulance service to St. Albert from Edmonton. In the past, it has been necessary for me to call an ambulance from Edmonton many times and I have always received fast and efficient service. From this experience, I feel the difficulty lies not in the ambulance service from Edmonton, but in the system of addresses used here in St. Albert.

My address is listed as a St. Thomas Street, which is unopened and is covered with debris. It would be impossible for a driver from Edmonton or St. Albert to find me with an address such as this. Edmonton ambulances have always given me excellent service. On one occasion, an ambulance responded very quickly to a call from as far out as Tofield. Perhaps we should try to assist ambulance service rather than criticize it. A neighbour could be waiting for the ambulance on the highway and lead them to the residence in such cases. This would be helpful to both the ambulance driver and the patient.

Alice L. Ross



"Follow that black Sedan!"

Dear Sir,

While on a visit from Calgary, I had the opportunity of going to a dance at your local Community Hall to the famous music of Gaby Haas. I was most certainly shocked and disgusted at the small number of people there. I understand about 70 or 80 people attend these dances every week. This is sure a far cry from what used to be and still is, in other parts of the country. To some extent, I can see why the younger set might not attend - it seems all they think of is "twisting". They don't know what fun they are missing. Maybe the "twist" is fun, but so are polkas, butterfly dances etc.

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It used to be that whole families attended dances at their local Community Hall and in lots of places this still goes on. I'm sure many of the St. Albert residents will recall the wonderful evenings they spent dancing to lively music and probably a lot actually spent those evenings in the St. Albert Community Hall. This hall is very nice, has a good floor, and with Gaby Haas and his band in attendance, YOU, the people of St. Albert are all set to re-live those evenings of old. The younger set should join in too but I suppose they won't believe us when we say this type of dancing is fun too. I understand Gaby Haas has only agreed to play at this hall for four or five weeks on a "trial basis". This "trial" is almost at an end and it isn't likely he'll keep going. After all the "BEEF-ING" St. Albert people apparently did because nothing was ever going on in their Community Hall and after all the hard work the Community League did to provide something for you, it's sure disgusting the way you support it. Personally, I think the people of St. Albert should be ashamed of themselves. You apparently leave those TV sets long enough to support the Bingos every week - there's good crowds at those. Can't you give the Community League the same kind of support at the dances too? The few that do go, thoroughly enjoy it - you would too.

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Dear Sir,

I would like to take this opportunity to thank those who voted for me and those who worked for me in the recent School Board election.

I would also like to express my amazement at the apathy of the over 1000 electors who did not see fit to use the most precious democratic process they possess - their vote.

Charles W. Tennant



"Let's go and lie down outside the Kremlin, you said ..."

Y.M.C.A.

IN ST. ALBERT

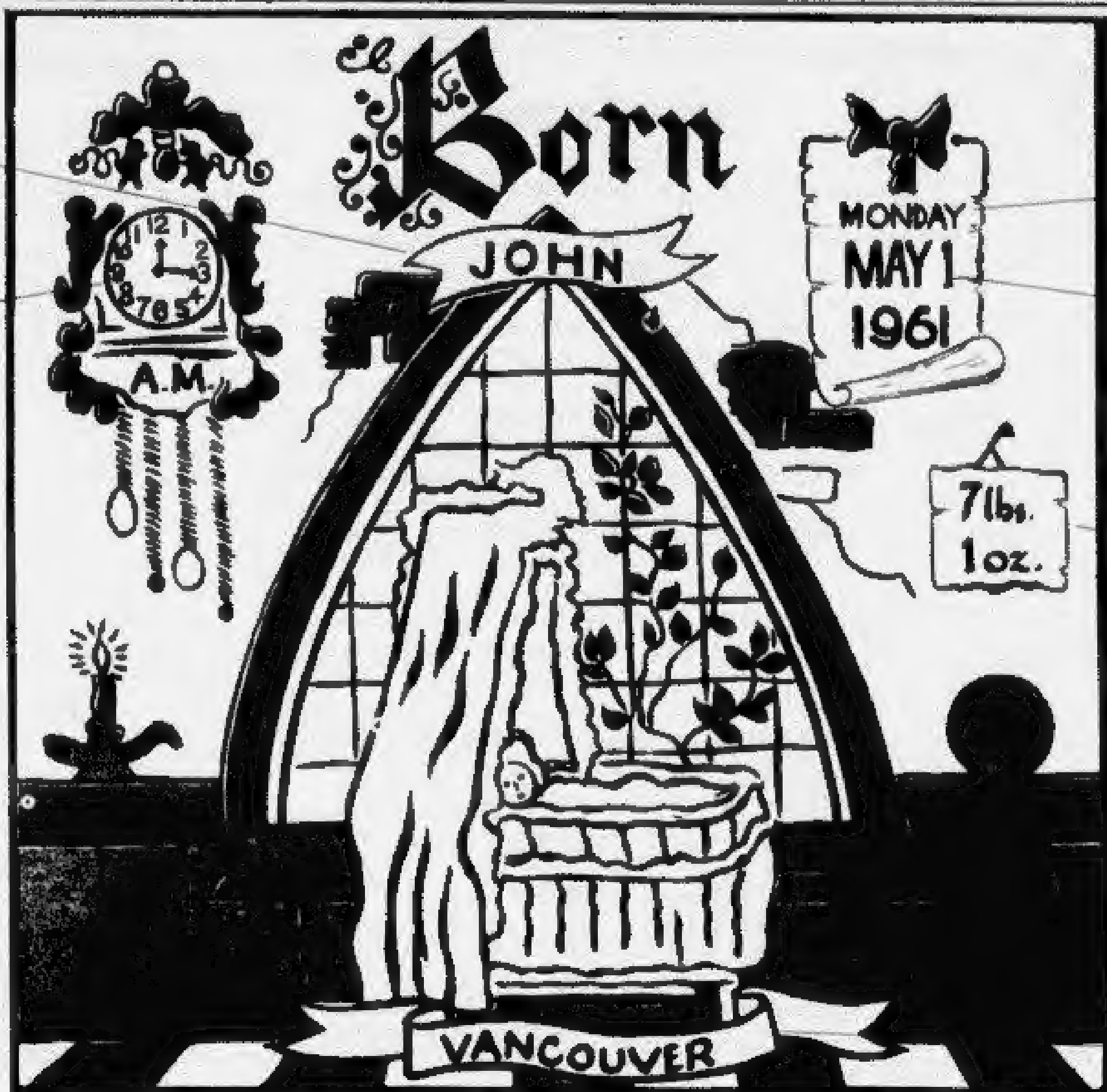
Dear Sir,

Knowing your keen interest in gymnastics and swimming for girls and boys, I am sure you will be pleased to learn that these two activities will soon be available for St. Albert students. Several months ago, through your paper, I had suggested that there was a possibility of having a branch of the Y.M.C.A. started in St. Albert. Since then, the executive of St. Albert Community League decided to pursue this further and appointed Chris Gates, Geo. Walker and myself on a committee to take the necessary steps in the organization of a branch. We are pleased to report that our efforts were successful. Announcement of this will be distributed by circulars to all the schools this week. There will be an extension of the Edmonton Y.M.C.A. in St. Albert, and will be known as the "St. Albert Y.M.C.A."

The three members appointed by the Community League are to act as the "Committee of Management". Further additions to this committee will be made in due course. This committee, together with Mr. Clark Ready, General Secretary of the Edmonton YMCA, is taking steps to provide an initial program of gymnastics and swimming.

NAME

TIME

DAY
AND
DATE

WEIGHT

PLACE
OF BIRTH

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Confession: 7:30 - 8:30 pm in Chapel Sat
Sunday Masses: 7:30, 8:30, 9:45 and 11 am (High Mass)

First Friday: 7:30 am Communion, 8 am Mass, 8:45 am Communion, 8:30 pm Mass.

UNITED CHURCH, ST. ALBERT

Sunday: 9:45 am Worship, Church School, Nursery. U.C.W. General Meeting: 8:15 pm - 2nd Monday. Session, Stewards: 7:30
Official Board: 9:15 pm - 4th Tuesday.
Senior Choir: 8:15 pm - Friday. Youth Activities: Call the Church 599-6555, Manse 599-6933 or C.E. Chairman 599-7428

BAPTIST CHURCH, ST. ALBERT

(Sir Alexander Mackenzie School)
Sunday Service & Sunday School 11 a.m.

PENTECOSTAL, ST. ALBERT

(Sir George Simpson School)
Sunday School 10:30 a.m.
Morning Worship 11:30 a.m.

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CHRISTENINGS

Susanne Denise Deschênes, daughter of Mr. & Mrs. Antoin Deschênes was baptised by Father Joly. Godparents are Mr. & Mrs. Leo Deschênes.

Andrew Walter Borle, son of Mr. & Mrs. Walter Borle, baptised by Father Hebert. Godparents are Mr. & Mrs. Albert Leeburg. Susanne Georgette Bachand, daughter of Mr. & Mrs. Guy Bachand, baptised by Father Thibault. Godparents are Mr. & Mrs. Paul Emile des Jardins.

Karen Marie Kluthe, daughter of Mr. & Mrs. George Kluthe, baptised by Father Chevrier. Godparents are Ronald Kluthe and Georgette Theberge.

Denis Donald Pinco, son of Mr. & Mrs. Raymond Pinco, baptised by Father Chevrier. Godparents are Donald Terreault and Madeleine Pinco.

Marie Joanne Chelkowski, daughter of Mr. and Mrs. Leo Chelkowski, baptised by Father Chevrier. Godparents are Mr. and Mrs. Camille Paquette.

CATHOLIC YOUTH ORGANIZATION

The Catholic Youth Organization held its first meeting on October 5th, at which time a new executive was elected for the 1962-63 season.

President - Veronica Finnigan
Vice-President - Rachel Huot
Secretary Treasurer - Jeanne Houle
Social Convener - Ron Gatzien

Father Chevrier spoke about the responsibilities of Christian youth in Society. The Chaplain, Father Joly, also spoke. The evening was finished off with a few games and a decade of the rosary.

The following Saturday, some of the members decorated the Parish Hall for the celebration of Father LaRose's sixtieth anniversary in the priesthood.

On the 21st of October, they prepared and served the Cubs' and Scouts' communion breakfast to more than two hundred cubs, scouts and parents.

The second meeting was also held on the 21st. At this time, they changed the name of the club from Catholic Youth Organization to Young Christian Students, and also elected a reporter, Lucille Houle. Following the business portion of the meeting, a cribbage and ping pong tournament was held.

AWARDS DAY AT MISSION PARK SCHOOL

An Awards Day was held at Mission Park School on October 12. Members of the Accordion Band who go to Mission Park School played three selections to start the program. The second number on the program was a chorus from Grades 5 and 6 with Mrs. Vague as pianist.

Mr. William Flynn of the County of Sturgeon, presented an Honor Award to Miss Mavis Chevigny, a last year's Grade 9 student. Dr. Cuts also awarded Miss Chevigny the Lions Club Award for the second highest Grade 9 standing in St. Albert.



PH. 599-6033

Mr. Sieben, principal of Mission Park, presented the Mission Park Awards for highest marks in Grades 6 to 9, to the following:

Grade 9	Mavis Chevigny
Grade 8	Johan van Inschoot
Grade 7	Garry Unterschultz
Grade 6	Simone Bourgeois

There followed a Recorder selection by the Grade 5 students and another choral selection by Grades 5 and 6. This concluded the annual program.

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NOTES FROM THE

ST. ALBERT UNITED CHURCH

Evening Service: Beginning in November there will be an evening service held in the United Church, on the first Sunday of each month at 8 p.m. The sermon topic for the first of these services which will be held on November 4, will be "The Christian and Prejudice". All persons interested are invited to join in the fellowship of this service. Mrs. Ted Hole will be the organist.

Christian Education: A report by the Christian Education Committee Chairman to the Session at its last meeting indicates that the Sunday Church School is continuing to grow at a remarkable rate. Some 190 students are receiving instruction on Sunday morning at the Church. At present those age 4 to grade 6 are taught during the worship hour (9:45 - 10:45 a.m.) while those in grade 7-9 have a service of worship and instruction from 11 - 12 a.m.

Mid-week Activities: Progress was reported in all the mid-week groups. The Messengers (boys and girls 6 and 7 years) meet on Saturday, under the leadership of Mrs. Frank Senior. The Explorers (girls 8 to 11) meet Tuesdays from 4:15 to 5:15 under the leadership of Mrs. Barth and Mrs. Filuk. The CGIT meets Tuesdays 7 to 8:30 p.m. under the direction of Mrs. N. Kelly and Mrs. H. Mockford. Their program is for girls, age 12 to 17. The Hi-C (boys and girls 15 to 17) meets on alternate Sundays, under the direction of Mr. K. Sim and Mr. & Mrs. W. Hite. The Junior Choir is meeting on Thursdays after school with Mrs. Goodkey directing. The High Schoolers' Bible Study class meets on the first three Tuesdays of the month and is taught by Dr. Schwarz. Adult Bible Study also meets on the first three Tuesdays of the month at the home of one of the members. For further information regarding these activities, please phone Mr. Filuk at 599-7428 or one of the leaders of the activity that interests you. Should you desire to assist with this work, please phone Mr. Filuk.

ST. ALBERT HAS ITS OWN BRIDGE CLUB

A meeting was held Sunday night in the basement of the Community Hall to organize the St. Albert Duplicate Bridge Club. More than 24 interested bridge enthusiasts were on hand.

Mr. Netelenbos spoke to us on organization, reading the By-Laws and Rulings of the Edmonton Bridge Club.

A fee of \$2 per member each Sunday night was agreed upon, with \$1.00 annual membership fee.

We are most fortunate indeed to have the use Sunday nights, of an excellent hall with unheard of in bridge circles seating capacity. We urge all interested bridge players to join the Community Club. This is one way we can show our appreciation for the use of such generous facilities.

The Officers for the coming year are: President Mr. Bud Ahronson, Treasurer Mr. Elaine Proctor and Secretary Mrs. Shirley Holman.

After the short meeting we played ten board, or ten hands. Mr. Netelenbos showed us the correct Duplicate play, and by the end of the evening, we were all well acquainted with it.

Coffee was served during the play, which will be a standard procedure. It was agreed that starting time would be 8 p.m. with play starting at exactly 8:05.

May we urge all those interested in learning to play, or improving their play, to be out next Sunday night, November 4, at 8 p.m. sharp, in the lower floor of the Community Hall.

Bridge lessons for beginners will start in November on Sundays, from 6:30 to 7:30 p.m. For further information phone 599-7187 or 599-7328.

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UNITED CHURCH BAPTISMS

The following children were baptized by Rev. Dr. E. R. Schwarz at St. Albert United Church on 28 October: Nancy Mae, daughter of Mr. & Mrs. F. L. Lockhart; Carol Anne Gay, daughter of Mr. & Mrs. D. R. Clelland; Wade Allan, son of Mr. and Mrs. M. G. Wakefield; Susan Agnes, daughter of Mr. & Mrs. S. Steffensen; Linda Rose, daughter of Mr. & Mrs. J. R. Galbraith; Fiona Margaret Cecelia, daughter of Mr. & Mrs. B. H. Styles.

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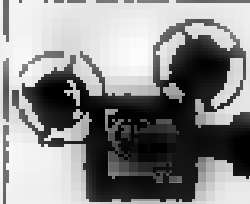
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MESSENGERS

United Church Messengers

Commencing Saturday, November 3rd, the United Church Messengers will meet in the church basement at 1 p.m. Parents of 6 and 7 year old girls and 6, 7 and 8 year old boys, are invited to send their children along. For further information please phone Mrs. P. Senior 599-7186.



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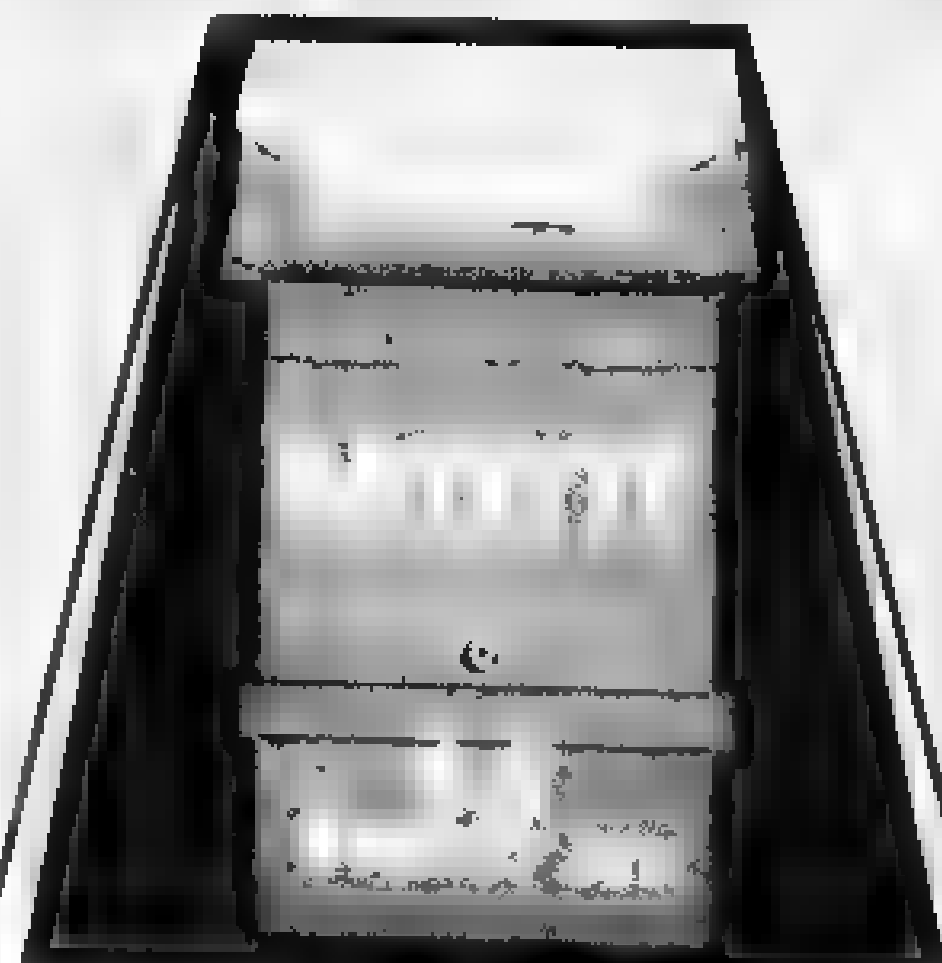
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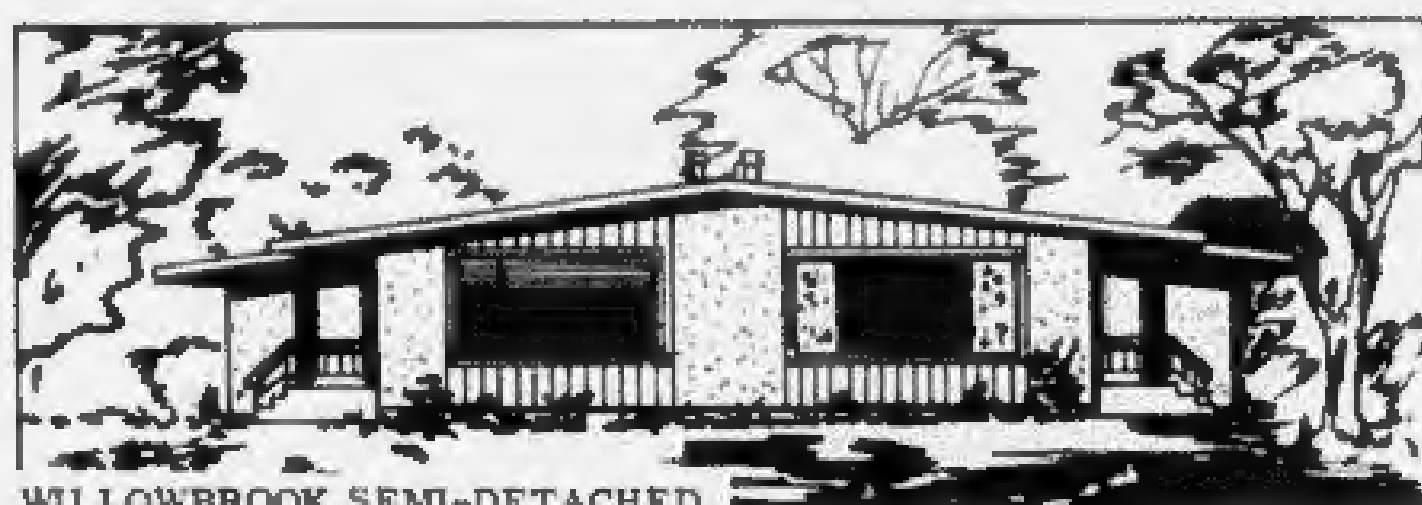
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Team #3 - 20, #5 - 12, #2, 6 - 10, #1, 4
- 9. L.H.S. 239, L.H.T. 554, L.H.A. 166
all Mrs. P. Courchene. M.H.S. 270 - Phil-
ipe Calette, M.H.T. 532, H.A. 166, both
D. Courchene.

Men's

Team #1 - 19, Outskirters - 17, #3 - 11,
#4 - 0. H.S. 284 - Doug Wilson, H.T.
723 - Leo Freund, H.A. 183 - Ken Wolsey.
Friday Night Mixed Team #11 - 30, #12 -
27, #13 24, #8 - 23, #9 - 21, #4 - 18,
#1 - 17, #5, 7 - 16, #6 - 15, #3, 14 - 11
#10 - 10, #2 - 4.
L.H.S. 243, L.H.T. 642, both Bea St. Ri-
laire, L.H.A. - 177 - Mona Bishop. M.H.S.
333 - A. Carignan, M.H.T. 673 - Bill Sut-
er, M.H.A. - 195 - Darrel Jones.

Commercial Bowling League

Jim Byrne - 14 pts., Brewster Constr. -
13, St. Albert Cleaners - 12, Goodkey's
Variety - 9, Town & Country - 11, Busch
Market Garden - 5, Squeekers - 4, Royal
Shoe - 3.

Ladies High Single Bertha Brewster	234,
Ladies High Triple Pearl Love	591
Ladies High Average Thelma Bruce	192
Mens High Single Harry Dennison	304
Mens High Triple " "	681
Mens High Average " "	199

Monday Afternoon Ladies

Team #2 - 11, #1 - 10, #3 - 0
High Single 305, High Triple 629, High
Average 175, all held by Betty Hodgson.

Monday Night Mixed

Pinheads, Braves, Sad Six - 5, Maydays,
Blowers - 2. L.H.S. 282, L.H.T. 562,
L.H.A. 187, all held by Pauline Swenar-
chuk. M.H.S. 236, M.H.T. 599, M.H.A.
199, all held by Doug Nisbet.

Tuesday Pin Ups

Rockers - 17, Buttons & Bows - 16, Coas-
ters - 15, Springs, Lazy Boys 14, Tacks

11, Shaky Legs - 9.

L.H.S. 255 - Joan Musselman, L.H.T. 586
- Mary Dalzell, L.H.A. 166 - Charleen
Lynn.

St. Albert Brods 'n Bobs

Bellchasse - 21, Black Cats 18, Donkeys
17, Scotties - 16, B-Jets - 15, Odd Balls
12, Rick Racks - 6, Strikers 5.

L.H.S. 283, L.H.T. 633, both Agnes Calder
L.H.A. 176 - Ann Laderoute. M.H.S. 270,
M.H.T. 681, M.H.A. 204, all Ken Wolsey.

Tuesday Night Mixed

Alley Cats - 21, Letourneau - 19, River
Rats, Tollers - 15, Page - 14, Baladon -
10, Thibault, Presidents - 7,

L.H.S. 288, L.H.T. 673, L.H.A. 192, all
Norma Wismura. M.H.S. 310, M.H.T. 706,
both Richard Lafleur, M.H.A. 194 - Bruce
McDougall.

Wednesday Morning Coffee

Brasside Bouncers - 22, Last Chance 17,
The Untouchables - 15, Howlers - 13, Ram-
blers - 11, Sallie Gals - 9, Mission Bats
1. H.S. 225 - Dorothy Pratt, H.T. 545 -
Joan Schultz, H.A. 159 - Lois Brewster.

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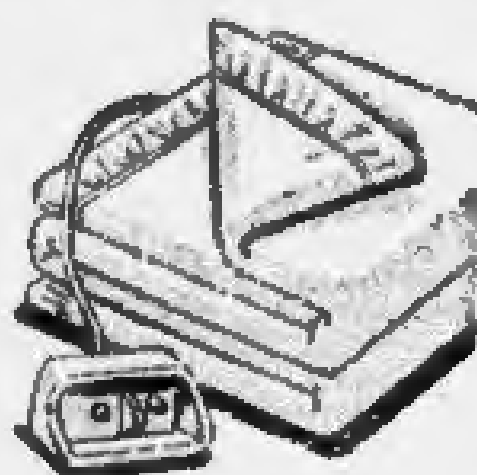
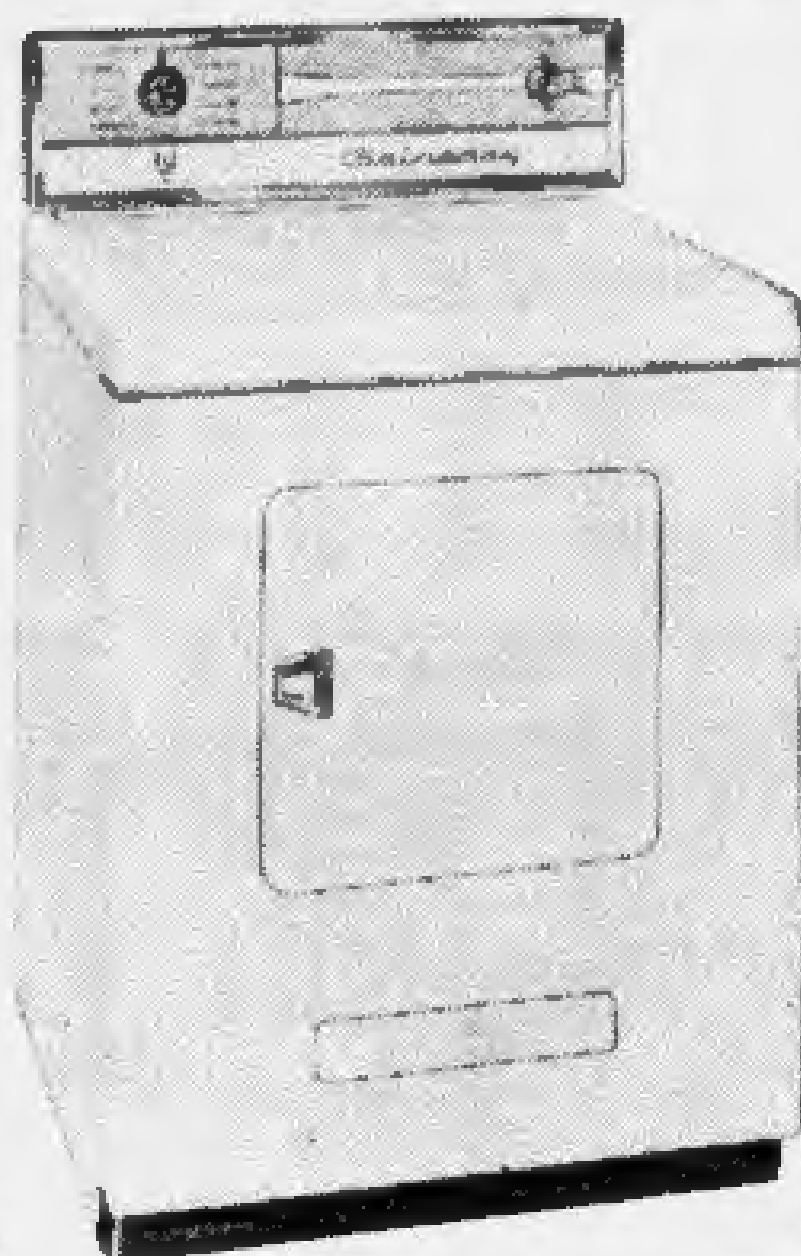
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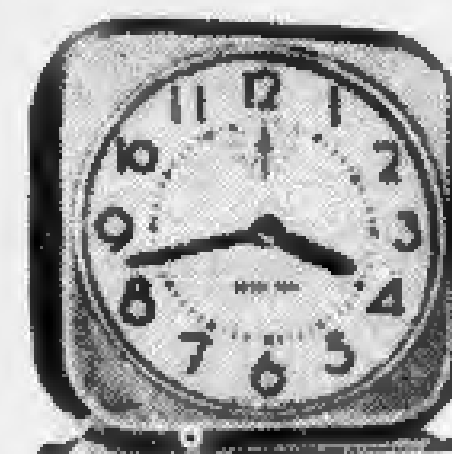
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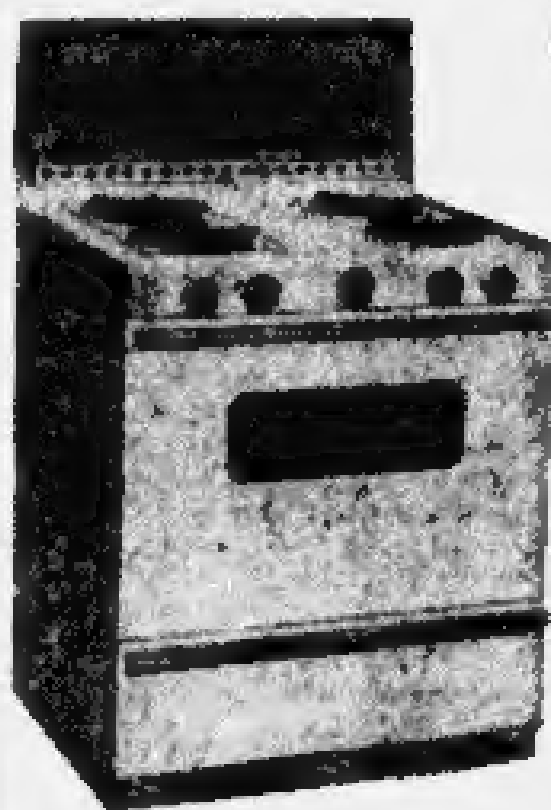


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